

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	784					
Special Education Total	127	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		91.3%	108	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		8.7%	8	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	44.4%
Re-evaluations Completed within 60 calendar days from referral.	19	73.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	27	2	7.4%	25	92.6%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	5.5%	1.0%		