

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	558					
Special Education Total	109	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		48.6%	48	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		51.4%	50	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	31	3	9.7%	28	90.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.0%		