

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1952

Special Education Total	295	Pct. of School 13.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	189	64.1%	87	102
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	106	35.9%	24	82
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
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Re-evaluations Completed within 60 calendar days from referral.	6	54.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	66	4	6.1%	62	93.9%
English as a Second Language (ESL)	84	9	10.7%	75	89.3%
Counseling					
Monolingual	88	7	8.0%	81	92.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	180	13	7.2%	167	92.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	12	42.9%	16	57.1%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	13	3	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.0%		