

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1149

Special Education Total	172	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69	40.1%	63	6
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	103	59.9%	79	24
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
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#### Re-evaluations

Completed within 60 calendar days from referral.	21	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	40	1	2.5%	39	97.5%	
English as a Second Language (ESL)	11	0	0.0%	11	100.0%	
Counseling	Monolingual	44	1	2.3%	43	97.7%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	106	7	6.6%	99	93.4%
	Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	46	3	6.5%	43	93.5%	
Physical Therapy	26	2	7.7%	24	92.3%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.0%		