

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	866					
Special Education Total	141	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		64.5%	70	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		35.5%	30	20	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	23	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	27	0	0.0%	27	100.0%
Counseling					
Monolingual	38	2	5.3%	36	94.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	103	0	0.0%	103	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	48	5	10.4%	43	89.6%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%		