

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	33					
Special Education Total	313	Pct. of School 90.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		15.7%	41	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	264		84.3%	201	63	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	23	85.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	8	15.7%	43	84.3%
English as a Second Language (ESL)	61	0	0.0%	61	100.0%
Counseling					
Monolingual	153	10	6.5%	143	93.5%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	224	14	6.3%	210	93.8%
Bilingual	12	2	16.7%	10	83.3%
Occupational Therapy	211	20	9.5%	191	90.5%
Physical Therapy	120	7	5.8%	113	94.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.0%		