

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	887					
Special Education Total	190	Pct. of School 17.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	132	69.5%	111	21		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58	30.5%	40	18		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	40	10	25.0%	30	75.0%
Counseling					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	144	1	.7%	143	99.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	35	1	2.9%	34	97.1%
Physical Therapy	13	0	0.0%	13	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		