

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1631					
Special Education Total	189	Pct. of School 10.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	142		75.1%	56	86	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		24.9%	4	43	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	54.5%
Re-evaluations Completed within 60 calendar days from referral.	21	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	1	2.8%	35	97.2%
English as a Second Language (ESL)	65	4	6.2%	61	93.8%
Counseling					
Monolingual	27	1	3.7%	26	96.3%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	133	1	.8%	132	99.2%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	41	3	7.3%	38	92.7%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%		