

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	976					
Special Education Total	145	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89		61.4%	82	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		38.6%	48	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	0	0.0%	48	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	52	3	5.8%	49	94.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	1	6.7%	14	93.3%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		