

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 676

Special Education Total	133	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	127	95.5%	125	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	6	4.5%	6	0
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	12	100.0%

Re-evaluations Completed within 60 calendar days from referral.	13	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	0	0.0%	55	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	2	8.3%	22	91.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	65	1	1.5%	64	98.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	56	0	0.0%	56	100.0%
Physical Therapy	14	1	7.1%	13	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.5%	1.9%
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.0%