

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	453					
Special Education Total	80	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	76.2%	58	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19	23.7%	15	4		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.0%		