

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	695					
Special Education Total	89	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		61.8%	49	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		38.2%	28	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	2	5.4%	35	94.6%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	3	6.1%	46	93.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	10	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		