

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1214

Special Education Total	142	Pct. of School 10.5%	No.	Pct.	Non-ELL	ELL
-------------------------	-----	----------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	112	78.9%	101	11
---	-----	-------	-----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	30	21.1%	23	7
--	----	-------	----	---

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	11	68.8%

Re-evaluations	22	95.7%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	38	6	15.8%	32	84.2%	
English as a Second Language (ESL)	13	2	15.4%	11	84.6%	
Counseling	Monolingual	31	1	3.2%	30	96.8%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	102	0	0.0%	102	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	48	1	2.1%	47	97.9%	
Physical Therapy	15	0	0.0%	15	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	9	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.0%		