

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	324					
Special Education Total	40	Pct. of School 11.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23	57.5%	21	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17	42.5%	16	1		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
Re-evaluations Completed within 60 calendar days from referral.	1	25.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	13	5	38.5%	8	61.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		