

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1765

Special Education Total	No.	Pct.	Non-ELL	ELL
210		Pct. of School 10.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	146	69.5%	128	18
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	64	30.5%	47	17
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations Completed within 60 calendar days from referral.	5	83.3%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	53	0	0.0%	53	100.0%	
English as a Second Language (ESL)	8	0	0.0%	8	100.0%	
Counseling	Monolingual	86	8	9.3%	78	90.7%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	91	7	7.7%	84	92.3%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	0	0.0%	9	100.0%	
Physical Therapy	10	1	10.0%	9	90.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	7	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	1.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%