

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 811

Special Education Total	87	Pct. of School 9.7%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45	51.7%	41	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	42	48.3%	37	5
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	44.4%

Re-evaluations Completed within 60 calendar days from referral.	5	62.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		