

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	542					
Special Education Total	113	Pct. of School 17.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66	58.4%	62	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47	41.6%	32	15		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	0	0.0%	73	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	43	0	0.0%	43	100.0%
Physical Therapy	21	0	0.0%	21	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		