

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1179					
Special Education Total	92	Pct. of School 7.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84		84	91.3%	38	46
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		8	8.7%	0	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	35	0	0.0%	35	100.0%
Counseling					
Monolingual	3	0	0.0%	3	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	1.0%		