

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	869					
Special Education Total	140	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	107		76.4%	103	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		23.6%	24	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	0	0.0%	61	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		