

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 613

Special Education Total	No.	Pct.	Non-ELL	ELL
100		Pct. of School 14.0%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58	58.0%	56	2
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	42	42.0%	38	4
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	7	87.5%

Re-evaluations Completed within 60 calendar days from referral.	12	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	39	2	5.1%	37	94.9%	
English as a Second Language (ESL)	1	0	0.0%	1	100.0%	
Counseling	Monolingual	29	0	0.0%	29	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	72	1	1.4%	71	98.6%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	0	0.0%	34	100.0%	
Physical Therapy	2	0	0.0%	2	100.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	9	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.6%	1.9%
Special Education Declassification Rate (Students returned to general education.)	4.0%	1.0%