

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	729					
Special Education Total	71	Pct. of School 8.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		59.2%	22	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		40.8%	9	20	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	8	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		