

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	998					
Special Education Total	133	Pct. of School 11.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	104		78.2%	85	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		21.8%	18	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	0	0.0%	47	100.0%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	47	4	8.5%	43	91.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	5	62.5%	3	37.5%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		