

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 234

Special Education Total	No.	Pct.	Non-ELL	ELL
	102	Pct. of School 30.4%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92	90.2%	92	0
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	10	9.8%	9	1
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	8	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	77	1	1.3%	76	98.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	58	2	3.4%	56	96.6%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%