

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 580

Special Education Total	No.	Pct.	Non-ELL	ELL
	149	Pct. of School 20.4%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87	58.4%	85	2
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	62	41.6%	61	1
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	1	1.9%	51	98.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	71	6	8.5%	65	91.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	64	3	4.7%	61	95.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	4	33.3%	8	66.7%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	1.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	1.0%