

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	990					
Special Education Total	152	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116		76.3%	100	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		23.7%	25	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	2	3.9%	49	96.1%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	63	4	6.3%	59	93.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	2	4.0%	48	96.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%		