

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	428					
Special Education Total	111	Pct. of School 20.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		45.0%	43	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61		55.0%	56	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	83.3%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	2	2.9%	66	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	37	3	8.1%	34	91.9%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	7	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		