

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	369					
Special Education Total	107	Pct. of School 22.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		85.0%	83	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	16		15.0%	15	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	45	2	4.4%	43	95.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	2	8.7%	21	91.3%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.8%	1.0%		