

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 972

Special Education Total	No.	Pct.	Non-ELL	ELL
	156	Pct. of School 13.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92	59.0%	87	5
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	64	41.0%	48	16
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	5	100.0%

Re-evaluations Completed within 60 calendar days from referral.	4	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	0	0.0%	46	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling	Monolingual	73	0	73	100.0%
	Bilingual	0	0	0	N/A
Speech	Monolingual	64	1	63	98.4%
	Bilingual	0	0	0	N/A
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%