

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 228

Special Education Total	No.	Pct.	Non-ELL	ELL
39	Pct. of School 14.6%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30	76.9%	30	0
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	9	23.1%	8	1
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	5	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%	
English as a Second Language (ESL)	0	0	N/A	0	N/A	
Counseling	Monolingual	14	0	0.0%	14	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	16	0	0.0%	16	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	0	0.0%	11	100.0%	
Physical Therapy	5	1	20.0%	4	80.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.8%	1.9%
Special Education Declassification Rate (Students returned to general education.)	2.6%	1.0%