

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	586					
Special Education Total	145	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	133		91.7%	131	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		8.3%	9	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	107	3	2.8%	104	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	60	2	3.3%	58	96.7%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%		