

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 443

Special Education Total	No.	Pct.	Non-ELL	ELL
	104	Pct. of School 19.0%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73	70.2%	49	24
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	31	29.8%	20	11
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	6	100.0%

Re-evaluations Completed within 60 calendar days from referral.	13	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%	
English as a Second Language (ESL)	23	0	0.0%	23	100.0%	
Counseling	Monolingual	33	4	12.1%	29	87.9%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	72	4	5.6%	68	94.4%
	Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	29	1	3.4%	28	96.6%	
Physical Therapy	5	0	0.0%	5	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.2%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%