

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1184

Special Education Total	No.	Pct.	Non-ELL	ELL
265		Pct. of School 18.3%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	152	57.4%	139	13
---	-----	-------	-----	----

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	113	42.6%	104	9
--	-----	-------	-----	---

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	75.0%

Re-evaluations Completed within 60 calendar days from referral.	7	100.0%
--	---	--------

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	85	4	4.7%	81	95.3%	
English as a Second Language (ESL)	2	0	0.0%	2	100.0%	
Counseling	Monolingual	115	4	3.5%	111	96.5%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	88	3	3.4%	85	96.6%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	0	0.0%	23	100.0%	
Physical Therapy	6	0	0.0%	6	100.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.4%	1.0%		