

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1237

Special Education Total	No.	Pct.	Non-ELL	ELL
	212	Pct. of School 14.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	132	62.3%	116	16
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	80	37.7%	54	26
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	18	94.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%	
English as a Second Language (ESL)	10	0	0.0%	10	100.0%	
Counseling	Monolingual	66	1	1.5%	65	98.5%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	119	1	.8%	118	99.2%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	38	0	0.0%	38	100.0%	
Physical Therapy	17	0	0.0%	17	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	1.9%
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%