

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	19					
Special Education Total	387	Pct. of School 95.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		11.9%	43	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	341		88.1%	303	38	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	1	2.0%	48	98.0%
English as a Second Language (ESL)	52	0	0.0%	52	100.0%
Counseling					
Monolingual	91	3	3.3%	88	96.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	345	10	2.9%	335	97.1%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	298	59	19.8%	239	80.2%
Physical Therapy	222	19	8.6%	203	91.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		