

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1059

Special Education Total	161	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
-------------------------	-----	----------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	88	54.7%	74	14
---	----	-------	----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	73	45.3%	44	29
--	----	-------	----	----

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	2	100.0%

Re-evaluations	8	100.0%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	0	0.0%	46	100.0%
English as a Second Language (ESL)	12	3	25.0%	9	75.0%
Counseling					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	61	1	1.6%	60	98.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	3	2
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	9.3%	1.0%		