

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3					
Special Education Total	400	Pct. of School 99.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		5.2%	16	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	379		94.7%	301	78	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	22	95.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	85	0	0.0%	85	100.0%
Counseling					
Monolingual	69	5	7.2%	64	92.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	372	9	2.4%	363	97.6%
Bilingual	19	1	5.3%	18	94.7%
Occupational Therapy	375	39	10.4%	336	89.6%
Physical Therapy	216	11	5.1%	205	94.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		