

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 520

Special Education Total	114	Pct. of School 18.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105	92.1%	103	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	9	7.9%	9	0
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	100.0%

Re-evaluations Completed within 60 calendar days from referral.	12	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	49	0	0.0%	49	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	1	3.8%	25	96.2%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.0%		