

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 252 | | | | | |
| Special Education Total | 63 | Pct. of School 20.0% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 40 | | 63.5% | 26 | 14 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 23 | | 36.5% | 17 | 6 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|---------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | 2 | 100.0% |
| Re-evaluations Completed within 60 calendar days from referral. | 7 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|--------------------|-----------------|-------|------------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 0 | 0 | N/A | 0 | N/A |
| English as a Second Language (ESL) | 19 | 3 | 15.8% | 16 | 84.2% |
| Counseling | | | | | |
| Monolingual | 16 | 0 | 0.0% | 16 | 100.0% |
| Bilingual | 0 | 0 | N/A | 0 | N/A |
| Speech | | | | | |
| Monolingual | 52 | 1 | 1.9% | 51 | 98.1% |
| Bilingual | 1 | 0 | 0.0% | 1 | 100.0% |
| Occupational Therapy | 22 | 7 | 31.8% | 15 | 68.2% |
| Physical Therapy | 11 | 0 | 0.0% | 11 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|--|----------------|-----------------------|------|----------------------------------|
| | 2 | 2 | 0 | 0 |
| | This School | All Public Schools | | |
| Initial Special Education Referral Rate | 4.4% | 1.9% | | |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | 1.0% | | |