

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 253

Special Education Total	No.	Pct.	Non-ELL	ELL
35		Pct. of School 12.2%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23	65.7%	17	6
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	34.3%	7	5
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	100.0%

Re-evaluations Completed within 60 calendar days from referral.	3	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	4	1	25.0%	3	75.0%	
English as a Second Language (ESL)	8	1	12.5%	7	87.5%	
Counseling	Monolingual	10	0	0.0%	10	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	26	0	0.0%	26	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%	
Physical Therapy	2	0	0.0%	2	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		