

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 915

Special Education Total	189	Pct. of School 17.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	121	64.0%	121	0
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	68	36.0%	65	3
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations	3	50.0%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	75	1	1.3%	74	98.7%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling	Monolingual	127	.8%	126	99.2%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	24	0.0%	24	100.0%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.0%		