

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	743					
Special Education Total	194	Pct. of School 20.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		58.8%	103	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	80		41.2%	68	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	2	4.0%	48	96.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	116	10	8.6%	106	91.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	2	6.7%	28	93.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.0%		