

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3072

Special Education Total	352	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	183	52.0%	163	20
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	169	48.0%	110	59
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations	4	100.0%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	111	0	0.0%	111	100.0%
English as a Second Language (ESL)	26	0	0.0%	26	100.0%
Counseling					
Monolingual	131	0	0.0%	131	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	96	0	0.0%	96	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.0%		