

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2264					
Special Education Total	262	Pct. of School 10.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	117		44.7%	107	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	145		55.3%	117	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	91	7	7.7%	84	92.3%
English as a Second Language (ESL)	11	2	18.2%	9	81.8%
Counseling					
Monolingual	130	4	3.1%	126	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	12	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		