

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2628

Special Education Total	255	Pct. of School 8.8%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	148	58.0%	111	37
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	107	42.0%	59	48
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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#### Re-evaluations

Completed within 60 calendar days from referral.	1	50.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	79	4	5.1%	75	94.9%
English as a Second Language (ESL)	16	2	12.5%	14	87.5%
Counseling	Monolingual	118	0	118	100.0%
	Bilingual	3	1	33.3%	2
Speech	Monolingual	98	7	91	92.9%
	Bilingual	0	0	0	N/A
Occupational Therapy	5	1	20.0%	4	80.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.4%	1.0%		