

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2635

Special Education Total	No.	Pct.	Non-ELL	ELL
348		Pct. of School 11.7%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	226	64.9%	185	41
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	122	35.1%	65	57
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	18	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	109	0	0.0%	109	100.0%	
English as a Second Language (ESL)	25	1	4.0%	24	96.0%	
Counseling	Monolingual	189	6	3.2%	183	96.8%
	Bilingual	2	0	0.0%	2	100.0%
Speech	Monolingual	100	3	3.0%	97	97.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	1	8.3%	11	91.7%	
Physical Therapy	1	0	0.0%	1	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	1.0%		