

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	774					
Special Education Total	152	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		67.1%	95	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		32.9%	34	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	2	5.4%	35	94.6%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	82	0	0.0%	82	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	7	87.5%	1	12.5%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		