

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	28					
Special Education Total	400	Pct. of School 93.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28		28	7.0%	27	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	372		372	93.0%	302	70

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	12	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	25	0	0.0%	25	100.0%
Counseling					
Monolingual	308	7	2.3%	301	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	183	58	31.7%	125	68.3%
Bilingual	4	4	100.0%	0	0.0%
Occupational Therapy	78	55	70.5%	23	29.5%
Physical Therapy	33	9	27.3%	24	72.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.2%	1.0%		