

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 382

Special Education Total	No.	Pct.	Non-ELL	ELL
	63	Pct. of School 14.2%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40	63.5%	15	25
---	----	-------	----	----

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	23	36.5%	4	19
--	----	-------	---	----

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
---	---	-------

Re-evaluations		
Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	36	4	11.1%	32	88.9%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	15	1	6.7%	14	93.3%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	1.0%		