

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	399	Pct. of School 98.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		11.8%	41	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	352		88.2%	284	68	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	45	95.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	2	4.2%	46	95.8%
English as a Second Language (ESL)	54	0	0.0%	54	100.0%
Counseling					
Monolingual	142	0	0.0%	142	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	336	3	.9%	333	99.1%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	289	32	11.1%	257	88.9%
Physical Therapy	212	6	2.8%	206	97.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	5	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.3%	1.0%		