

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 290

Special Education Total	99	Pct. of School 25.4%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	52.5%	51	1
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	47	47.5%	44	3
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
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Re-evaluations Completed within 60 calendar days from referral.	12	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%	
English as a Second Language (ESL)	2	0	0.0%	2	100.0%	
Counseling	Monolingual	22	1	4.5%	21	95.5%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	40	0	0.0%	40	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	40	1	2.5%	39	97.5%	
Physical Therapy	7	0	0.0%	7	100.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	1.0%		